



Erasmus+ 2021-2027: New priorities and opportunities

Nadia Manzoni, Unit Higher Education, DG EAC, European Commission



Empowering European Higher Education



A **European vision** for the **future of universities** and how the **Union can support**



A **call to Member States and higher education institutions** across Europe **to join forces**



Proposed recommendations for effective **European Higher Education cooperation**

Commissioner Mariya Gabriel



The European strategy for universities and the proposal for a Council recommendation on transnational cooperation “*will benefit the entire higher education sector, first and foremost our **students**. They need modern transnational campuses with easy access to mobility abroad to allow for a truly European study path and experience. We stand ready to join forces with the Member States and higher education institutions across Europe. Together we can **bring closer education, research and innovation in service to society.***”

EUROPEAN STRATEGY FOR UNIVERSITIES

SUPPORTING AND ENABLING
HIGHER EDUCATION INSTITUTIONS
ACROSS EUROPE



European
Commission

A European shared vision to support **all types of higher education institutions** to adapt to changing conditions across **all their missions**



Priority areas for transformation based and clear objectives



Concrete actions at EU level to enable and support the sector



Synergies with actions and national reforms

Endorsed by EU Member States
5 April 2022



European
Commission

Four key objectives

1 Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness

2 Consolidate universities as lighthouses of our European way of life

Strengthen quality and relevance for future-proof skills

In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills

Foster diversity, inclusiveness and gender equality

More institutional changes are needed for universities to become places of truly equal opportunities

Promote and protect European democratic values

Universities need to be places of freedom: for speech, thought, learning, research

3 Empower universities as key actors of change in the twin green and digital transitions

Develop skills, competences and technological innovation for the green and digital transition

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality

4 Reinforce universities as drivers of Europe's global role and leadership

Universities are instrumental in building Europe's connections with the world





Four flagship initiatives



Expand to **60 European Universities with more than 500 universities by mid-2024**, with an Erasmus+ indicative budget totalling EUR 1.1 billion for 2021-2027.



Examining the need for and feasibility of institutionalised cooperation instruments, such as a possible **legal status for alliances of higher education institutions**: pilot as of 2022 under Erasmus+ the implementation of existing European instruments



Explore common criteria leading to a potential **European label for joint programmes**, to be piloted as of 2022 under Erasmus+. Later on, the possible design and delivery, on a voluntary basis, at national, regional or institutional level, of joint degrees at all levels, based on these co-created European criteria, could be envisaged



Widening the implementation of the **European Student Card initiative**.



BUILDING BRIDGES FOR HIGHER EDUCATION COOPERATION

FACILITATING TRANSNATIONAL EDUCATIONAL ACTIVITIES

FIRST STEP TOWARDS:

- Institutionalised cooperation instruments (e.g. legal status for alliances)
- Common criteria for a European label for joint programmes, followed possibly by voluntary joint degrees based on these European criteria

SUSTAINABLE EUROPEAN UNIVERSITIES ALLIANCES

WIDENING THE IMPLEMENTATION OF THE EUROPEAN STUDENT CARD INITIATIVE

Reinforce **European transnational cooperation**
by building bridges

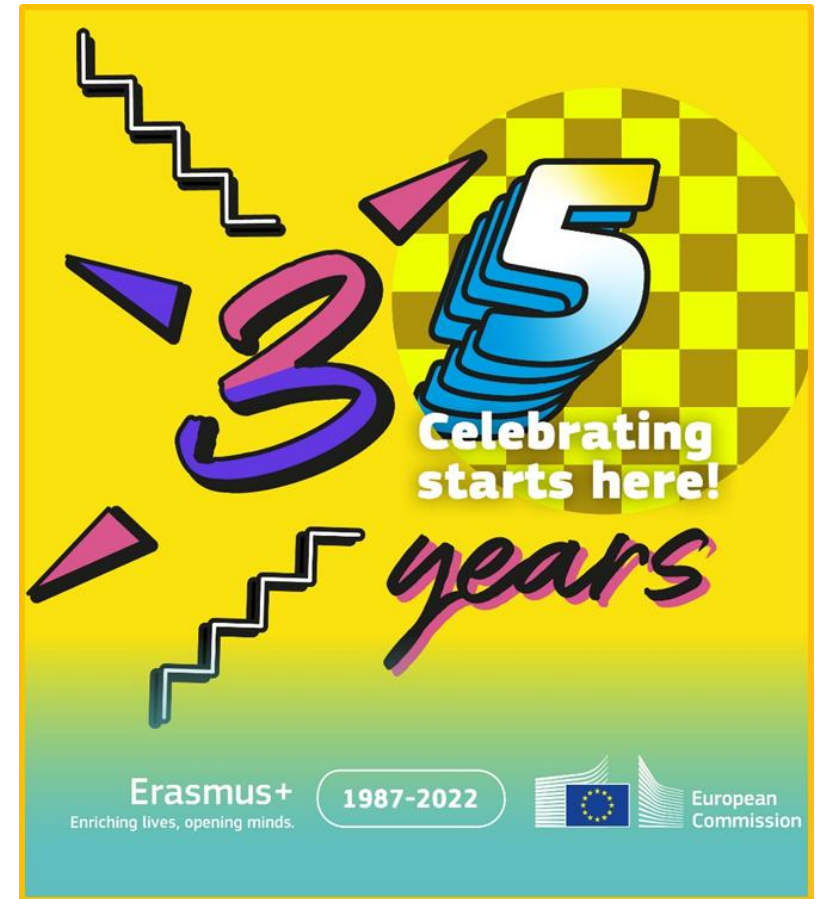
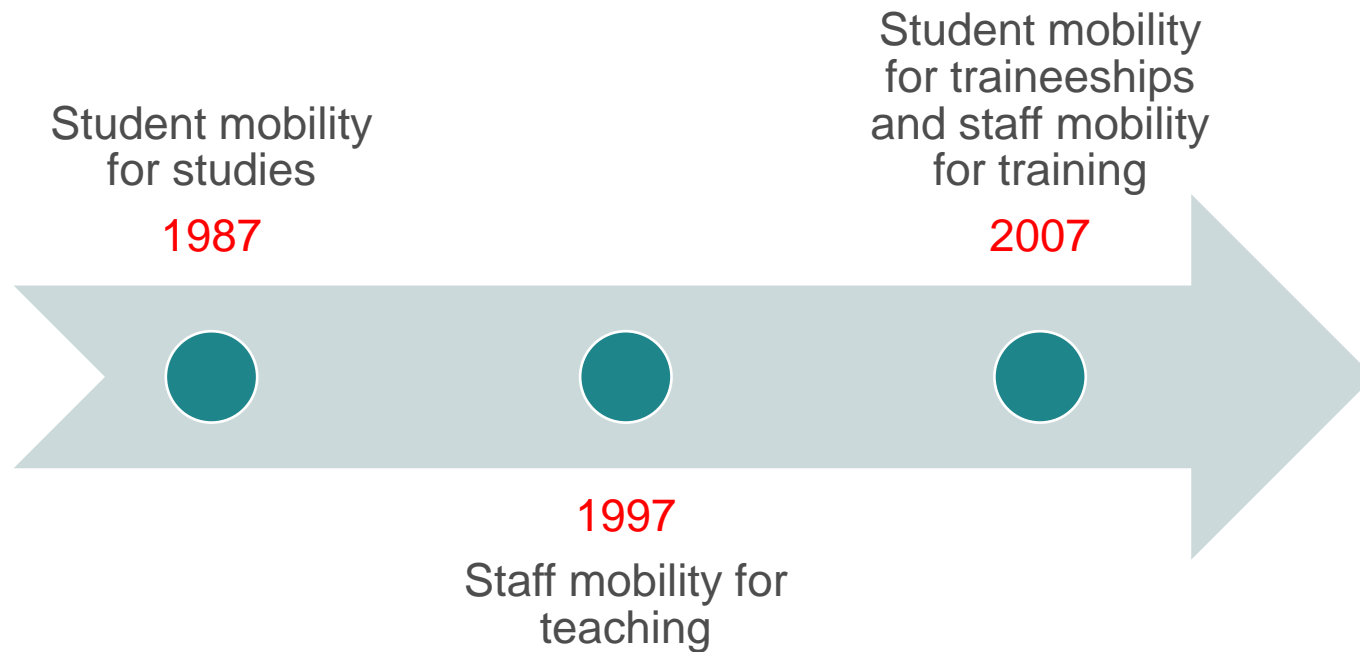
Support **all higher education institutions**
and enhance the **coherence** of European higher education
systems

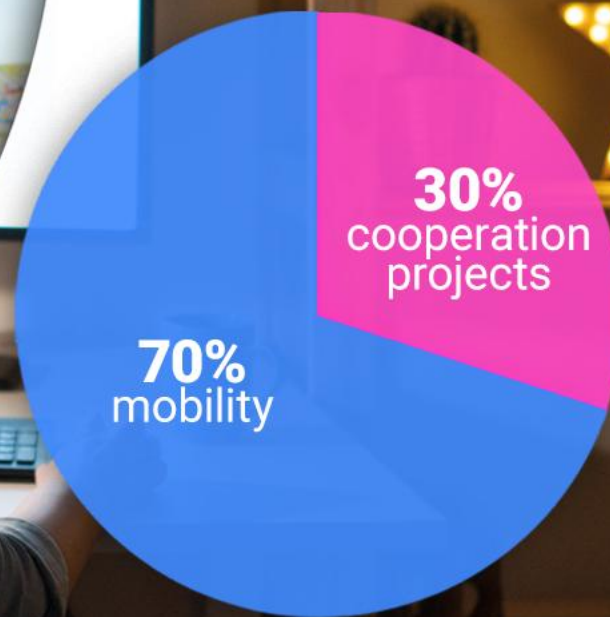
Full implementation of existing instruments
and exploring avenues for new ones

Recommendation for **national reforms**
and **European support**

Recommended by Member States
5 April 2022

Erasmus+ programme





€ 28.4b
budget

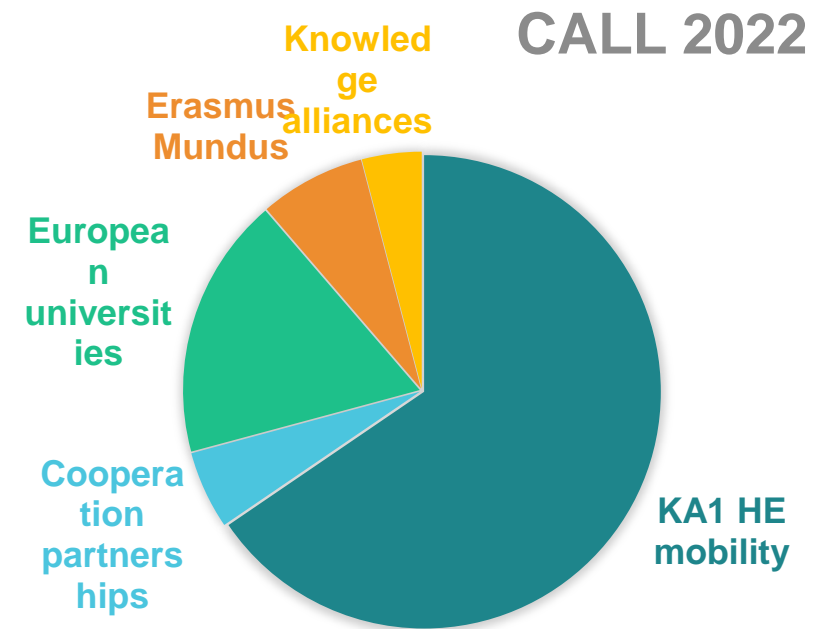
10m
participants



Erasmus+
Enriching lives, opening minds.

Budgetary evolution

	KA1 higher education mobility	KA2 cooperat ion partners hips	Europea n Universit y alliances	Erasmus Mundus	Alliances
Call 2020	965 million EUR	136 mill EUR	120 mill EUR	138 mill EUR	60 mill EUR
Call 2021	725 million EUR	137.5 mill EUR	0	100 mill EUR	61 mill EUR
Call 2022	996 million EUR	81 million EUR	272 million EUR	110 mill EUR	62 mill EUR



Erasmus+ programme 2021-2027 priorities underpinned by ECHE commitments

Priorities:

- More **digital**
- **Greener**
- More **inclusive**
- More **civically engaged**

ECHE commitments:

- By undertaking the necessary steps to implement **digital** mobility management in line with European Student Card Initiative.
- By promoting **environmentally** friendly practices in all activities related to the Programme.
- By encouraging the participation of individuals with **fewer opportunities** in the Programme.
- By promoting **civic engagement** and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project

Erasmus+ specific priorities for cooperation projects in higher education



- **Interconnect**
Different cooperation models
- Automatic recognition
- Implement Bologna principles and tools



- **Innovative**
Modular courses
- Micro-credentials
- Reduce skills mismatches
- Sustainable development



- **Inclusive**
Inclusive process
- Mobile student support
- Gender Balance
- Flexible career pathway
- Civic Engagement

Erasmus+ specific priorities for cooperation projects in higher education



Excellence

- Reward and incentives
- Innovative Pedagogies
- Entrepreneurial partnerships



STEM/STEAM

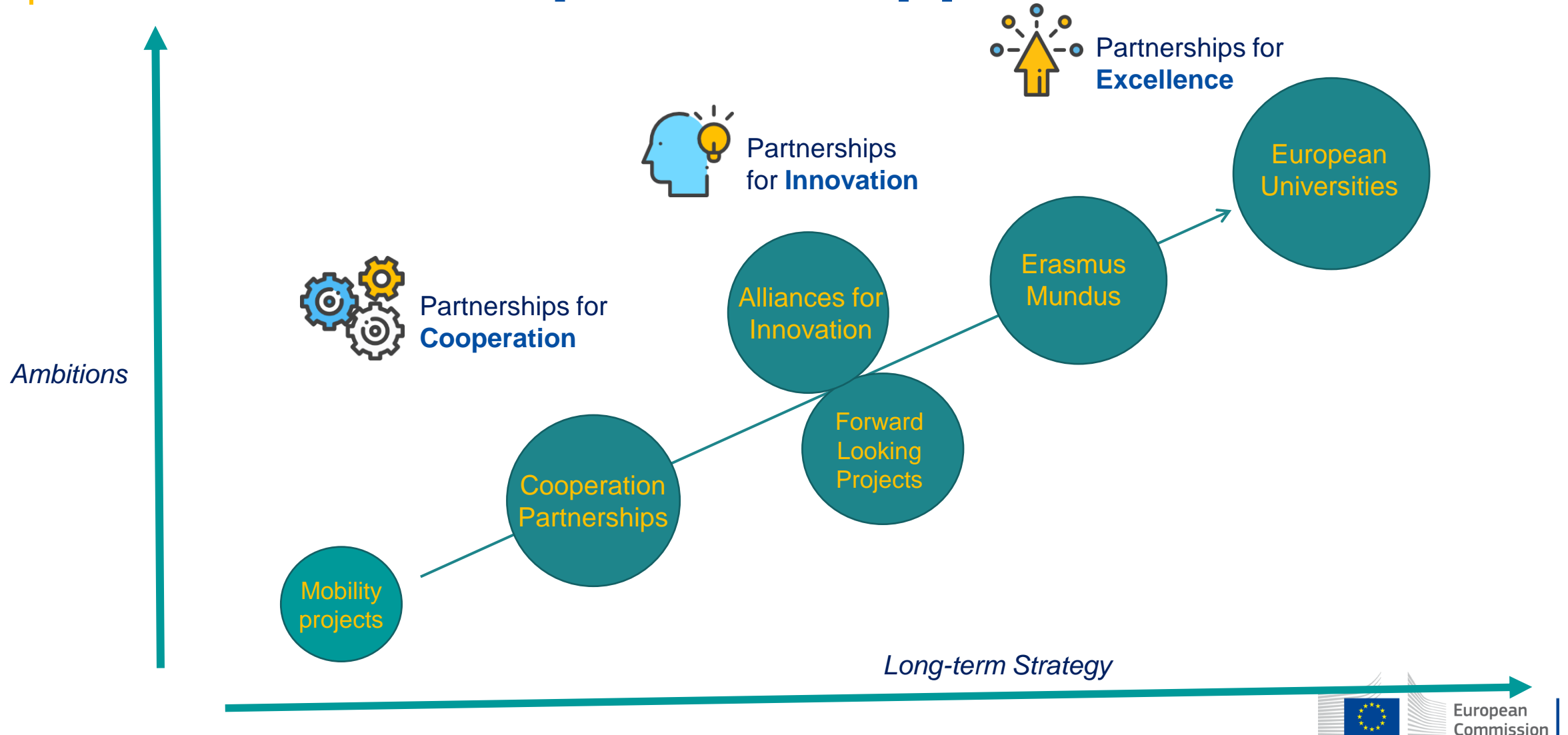
- STEAM approach
- Women in STEM fields and reduce gender stereotypes in STEM



Digital and Green

- European student card initiative
- Digital skills
- Sustainable learning

Erasmus+ cooperation opportunities



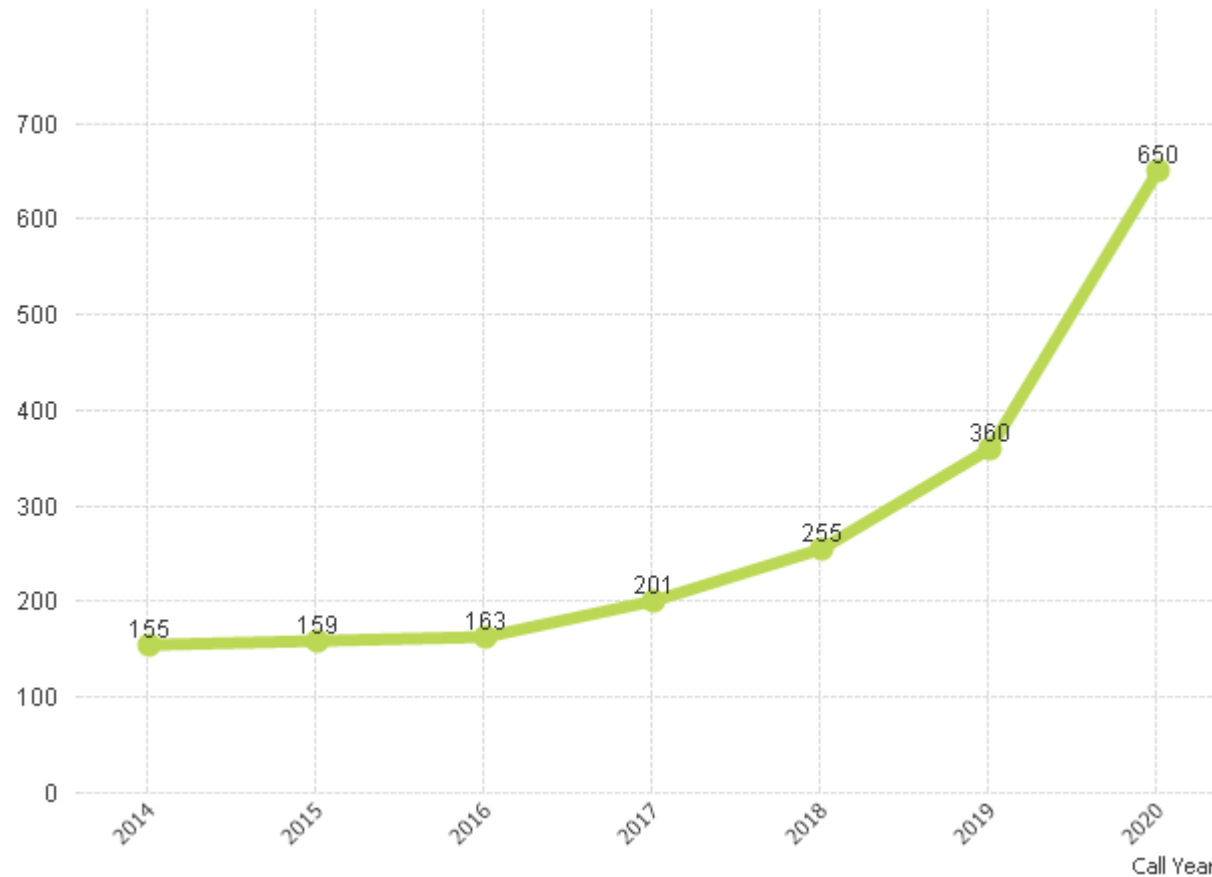
Impact of KA2 Strategic partnerships

2014-2020

KA2 Strategic Partnerships, 2014-2020

Number
of
projects

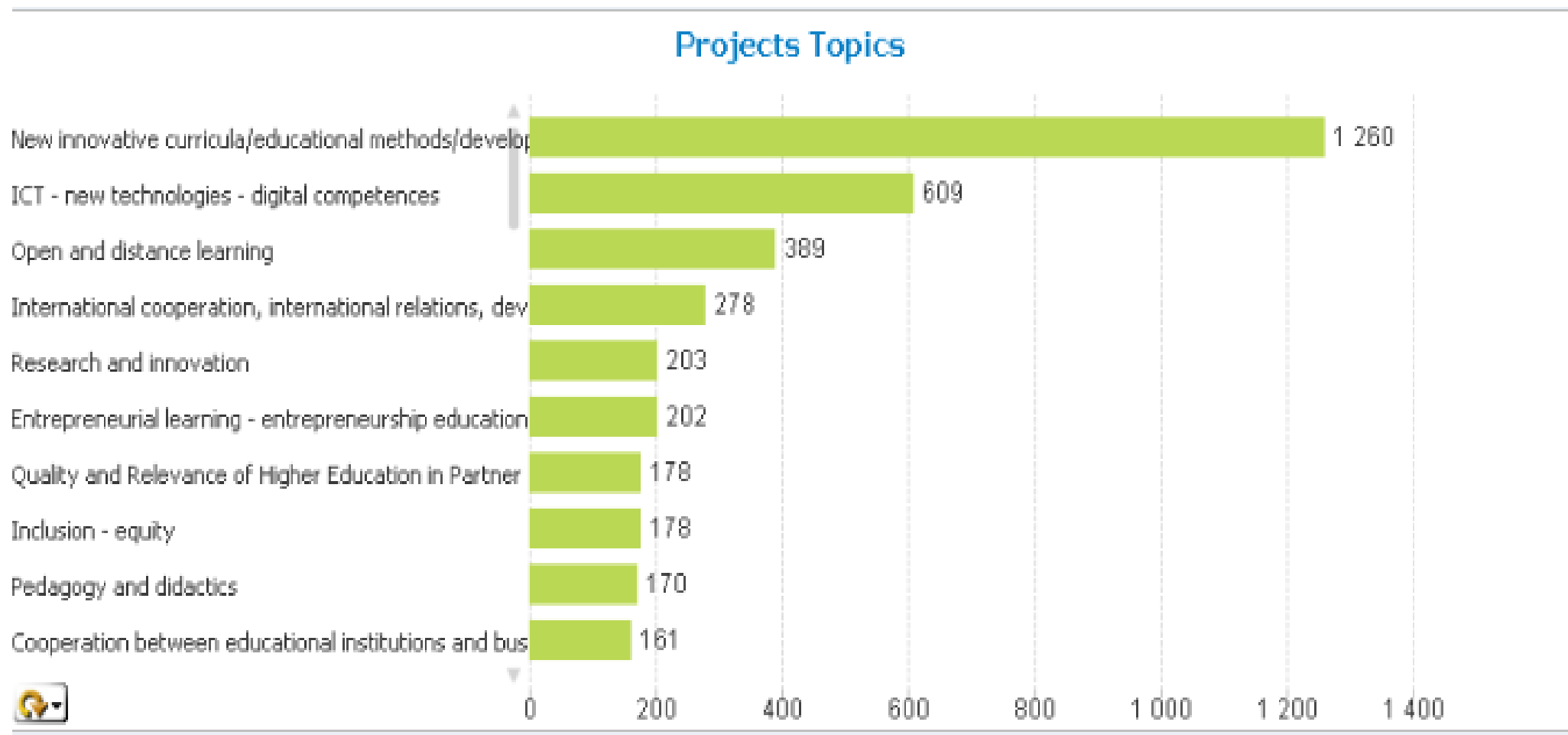
Contracted KA2 Projects by Call Year



A total number of

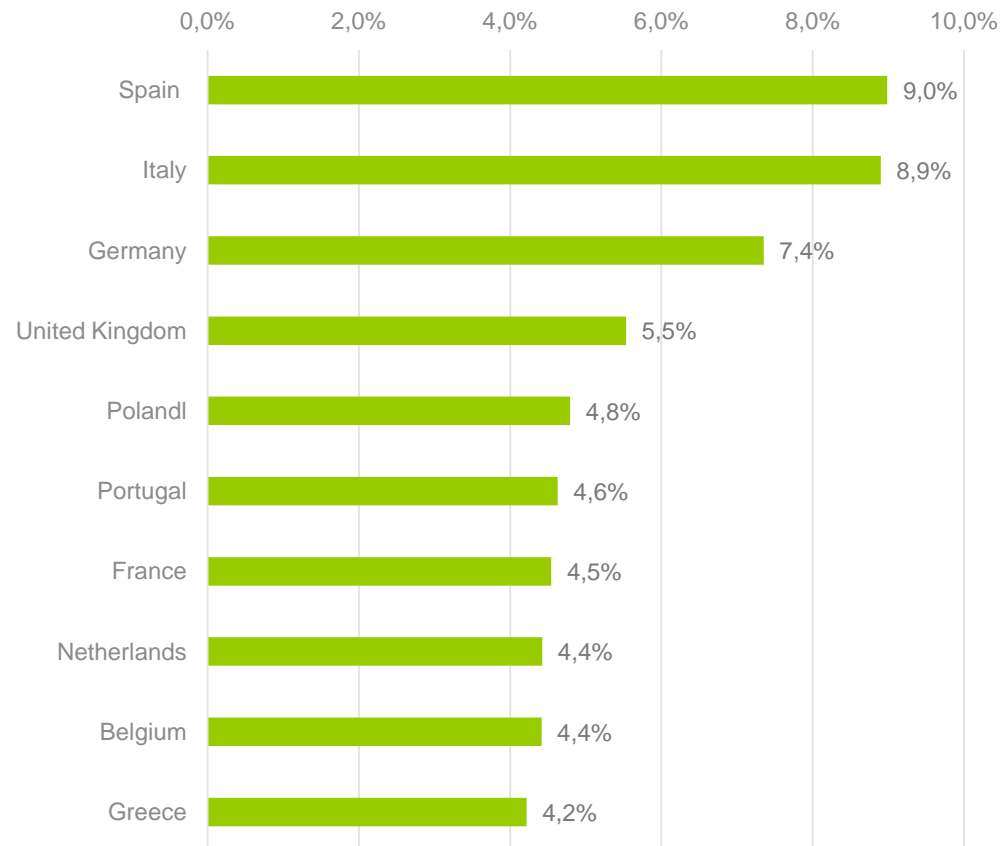
- **1943** projects with
- **487 000** participants and
- **11 600** organisations

Strategic partnerships (2014-2020) - topics

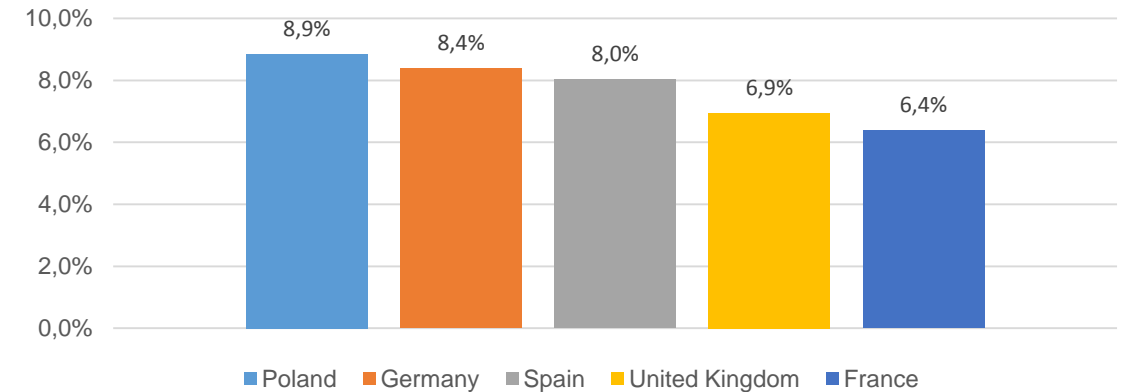


KA2 Projects geographical distribution, 2014-2020

Erasmus+ Countries with largest shares of **total participating** organisations in KA2 projects, 2014-2020

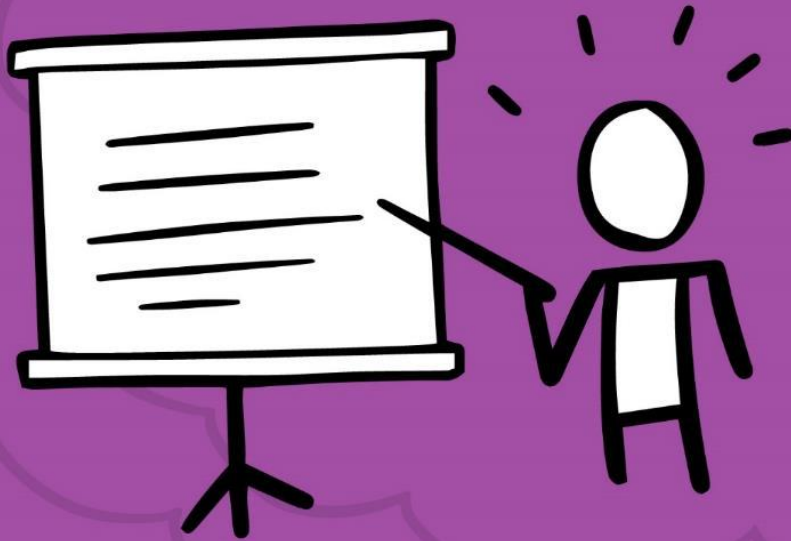


Erasmus+ Countries where largest shares of **applicant organisations** come from



- **63.1%** of participating organisations were HEIs
- **6.4%** were NGOs
- **5.2%** were SMEs

Erasmus+ helps universities become more innovative and inclusive



80 % of universities are more **digital, inclusive & connected** to the labour market thanks to Erasmus+ cooperation projects

2/3 of universities say their Erasmus+ cooperation projects contribute to increased **social inclusion & non-discrimination** in higher education

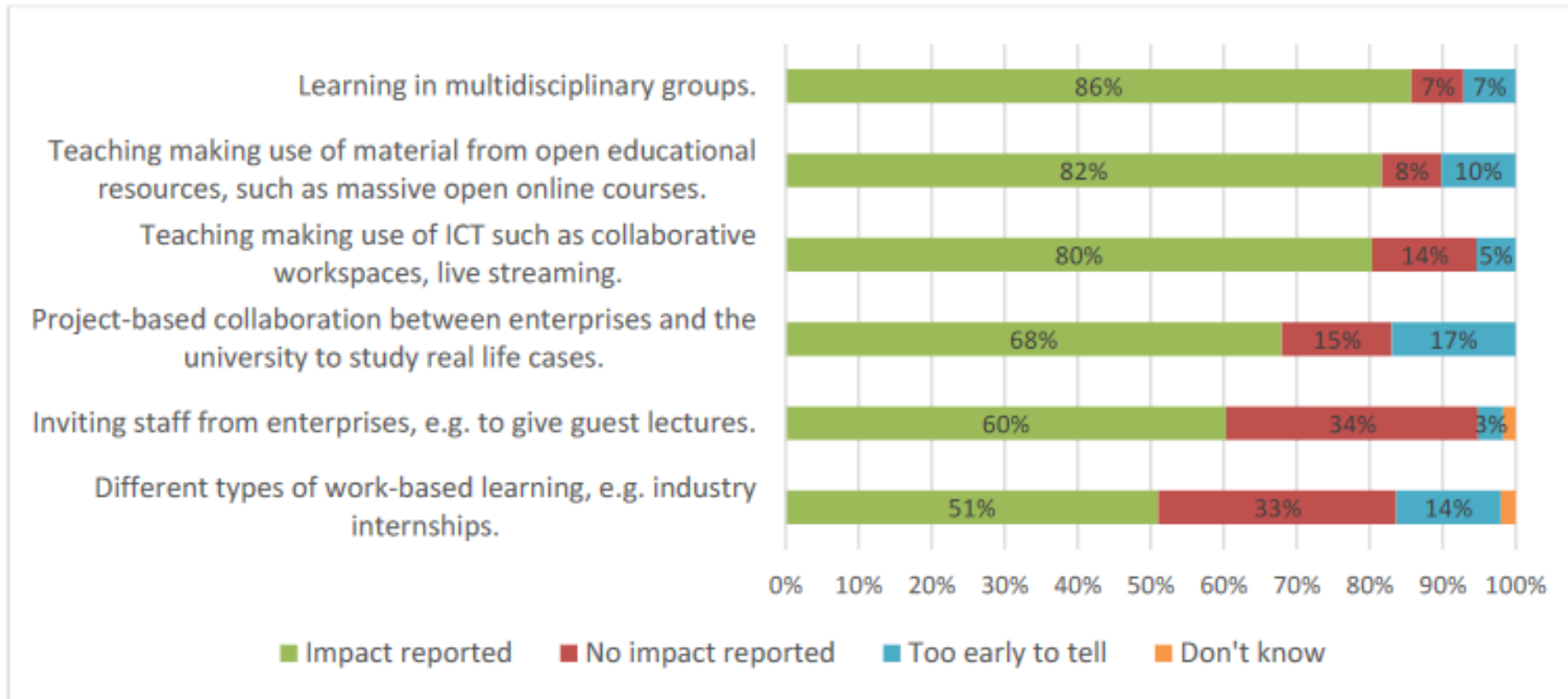
Source: Erasmus Impact Study 2019

2019 Erasmus+ Impact Study

- Strategic Partnerships help institutions to establish new cooperations outside of HE. The highest share of new cooperations established as part of the SPs is with public authorities and enterprises (both 36%)
- SP coordinators report important **impacts in the areas of teaching methods and curricula development**. The most frequently reported impacts (more than 80% of respondents) are
 - in the introduction of more international perspectives into the curriculum
 - the development and teaching of modules with partners from other countries
 - The use of learning in multidisciplinary groups and teaching
 - making use of material from open educational resources, such as massive open online courses
- 90% of SP's objectives included **the development or improvement of teaching methods**, while 50% included **curriculum development** in their objective

Impact of strategic partnerships on teaching

Figure 144. Impact of participation in SPs on the use of teaching methods



Source: Erasmus Impact Study 2019

KA2 Cooperation Partnerships

2021-2027

Partnerships for Cooperation

- **Increasing quality** in the work and practices of institutions
- **Building capacity** of organisations to work transnationally and across sectors
- **Addressing common needs and priorities**
- Supporting change, transformation, innovation and **tangible and transferable results**



New KA2 lump sum model for Cooperation Partnerships

- Handbook for beneficiaries published on 3 February 2022
- Application and management simplified – less work for applicants
- The single lump sum is a contribution to all costs related to the implementation of eligible activities:
 - project management, learning, teaching and training activities, meetings and events, deliverables
- Applicants (with their project partners) choose between pre-defined amounts according to the activities they want to undertake and the results they want to achieve
- Proposals must describe the activities that applicants commit to carry out with the lump sum amount requested and must submit a budget summary respecting the principles of economy, efficiency and effectiveness as well as provide information on “key-success factors” of the project
- Successful implementation → grant paid / Partial implementation/poor quality → grant reduction

KA2 application details

Action	Single lump sum level
	120.000 EUR
Cooperation partnerships	250.000 EUR
	400.000 EUR

IMPORTANT:

- If the budget of a proposal is considered inadequate, there is no possibility to "downgrade" the proposal to a lower lump sum amount: the proposal will just not be selected!
- Each project shall include a standard **work package for project management** and additional work packages for project implementation (maximum 20% of the budget)
- If, at final report stage, the overall project score is sufficient (i.e. higher than 70), but the score of one or more work packages is not sufficient (i.e. lower than 70), a specific grant reduction shall be applied only to those work packages, based on a scale.

KA2 Alliances for innovation

Alliances for Innovation

*Developing entrepreneurial
mind-sets and new skills*

**Lot 1: Alliances
for Education
and Enterprises**

**Lot 2: Alliances for
Sectoral Cooperation
on Skills**

- Merging the classical SSAs with the KAs of the previous programme
- Sectoral or Cross-Sectoral
- Labour Market and non-labour market
- HE, VET, Enterprises (business, but also e.g. non-profit enterprises)
- Skills, but also entrepreneurial mind-sets and social entrepreneurship

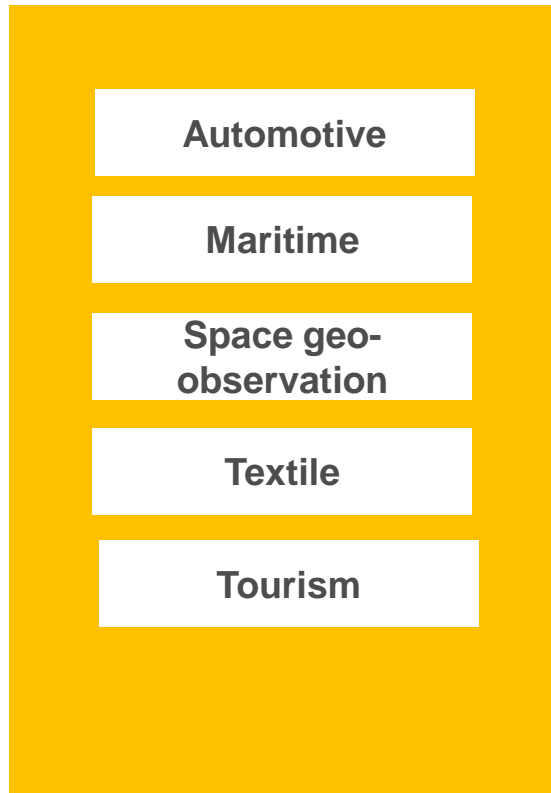
- Gather skills intelligence: where are the skills gaps, skills shortages, which are emerging occupational profiles?
- Develop a sector skills strategy
- Develop & deliver vocational training programmes and qualifications for occupational profiles
- Design a long term action plan to be rolled out at the national and regional levels
- Use of EU tools e.g. EQF, ESCO, EQAVET

Lot 1: The Alliances for Education and Enterprises

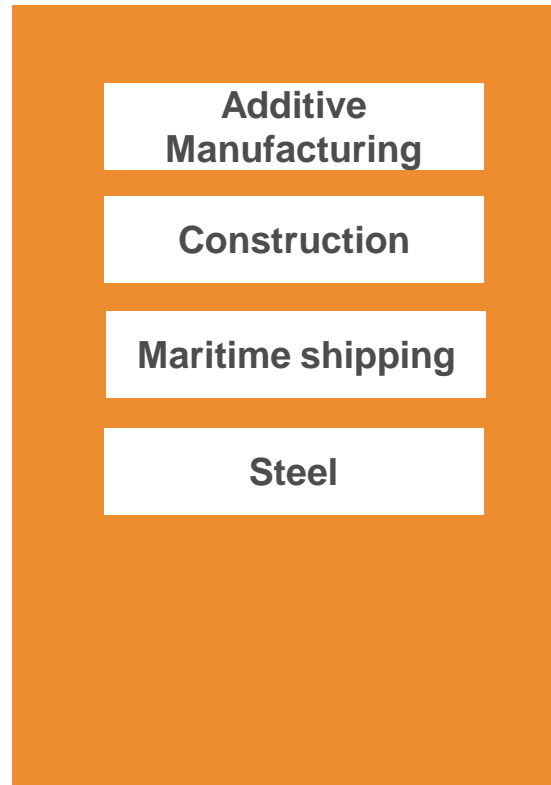
- Call 2021 currently under evaluation – 300 applications!!! Results February 2022.
- New Call 2022 Published on 24th November 2021 (deadline for applications 15/09/22)
- 30 million EUR in 2022
 - 1 million EUR – two year projects
 - 1,5 million EUR – three year projects
- 4 Programme Countries, Minimum of 8 full partners
- Partnership: 3 labour market bodies (e.g. a business); 3 education or training providers
- In each proposal there has to be a minimum of one HE institution AND one VET provider as full partners

Lot 2: Ongoing **Blueprint** Alliances projects

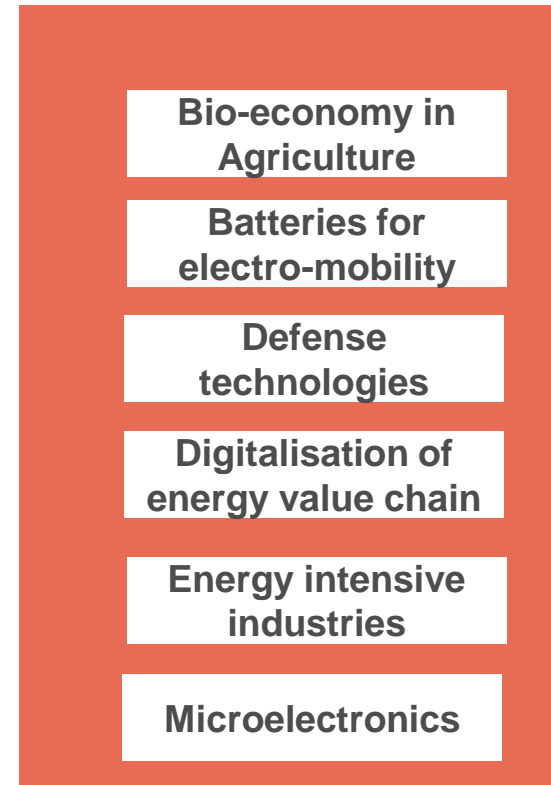
2017



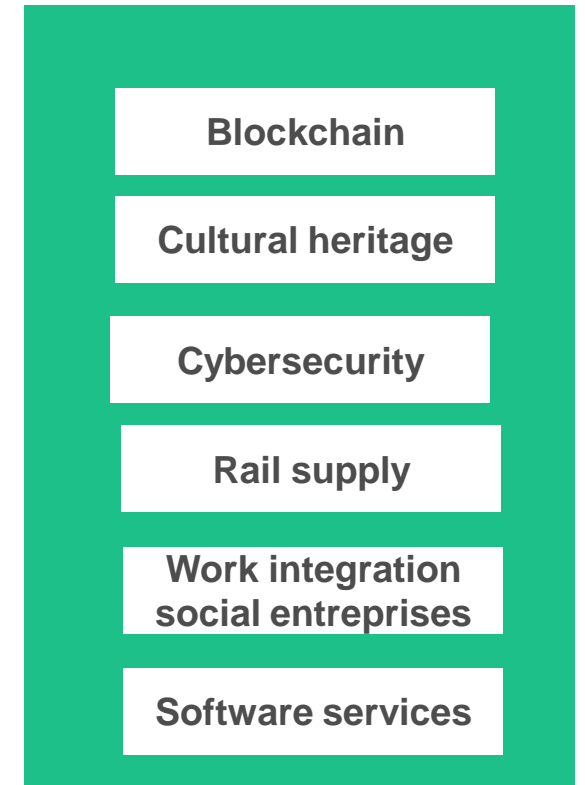
2018



2019



2020



More details on ongoing Blueprint projects
in the [Erasmus+ project results platform](#)

Lot 2

- New Call 2022 Published on 24th November 2021 (deadline for applications 15/09/22)
- 32 million EUR in 2022
- 4 million EUR – four year projects
- 8 Programme Countries, Minimum of 12 full partners
- Partnership: 5 labour market bodies (e.g. a business); 5 education or training providers
- In each proposal there has to be a minimum of one HE institution AND one VET provider as full partners

Erasmus+ Teacher Academies and Jean Monnet Actions

Erasmus+ Teacher Academies



What are Erasmus Teacher Academies?

- A new Action in the new Erasmus+ Programme: 25 Erasmus+ Teacher Academies projects by 2025.
- As part of the Erasmus+ Key Action 2 (Partnerships for Excellence) **10 projects** are expected to start at the beginning of 2022
- Projects creating **networks** of initial teacher education and continuous professional development providers and other relevant stakeholders
- Cooperation on key **EU priorities** such as digital learning, sustainability, equity and inclusion
- Develop **joint learning offer** for student and serving teachers with strong European dimension and through innovative and practical collaboration
- Develop learning **mobility** (virtual, physical and blended) as part of teacher learning
- Contribute to **policy development** and sustainable collaborative networks

Jean Monnet Actions

- Jean Monnet Centres of Excellence
 - Proposed and hosted by HEIS, can involve several faculties and external organisations
 - Focal points of competence and knowledge on European Union subjects
 - Application deadline 1 March 2022
- Jean Monnet Networks in Higher Education
 - At any HEI in the world, two options
 - 1. A network focusing on a specific internal EU policy topic.** Requires a minimum of 12 higher education institutions from 7 different EU Member States and non-EU countries associated with the Programme
 - 2. A network focusing on foreign policy issues addressing one specific priority.** Requires a minimum of 12 higher education institutions with at least 6 participants from non-EU countries not associated with the Programme and funded by EU external action instruments.

Measures for Ukraine

Exceptional measures for support to Ukraine

- The Erasmus+ programme will be **opened up to incoming** higher education students and staff from Ukraine in mobility projects supported by EU internal policy funds
- They will have an opportunity:
 - to spend a period at a hosting higher education institution, or
 - to complete a traineeship in the host HEI or another organisation
- KA2 Beneficiary institutions of ongoing Erasmus+ projects are encouraged and supported to **reallocate part of their project funds to adapt or refocus activities** supporting the education challenges related to the refugee crisis.

Mobility in practical terms

- HEIs with ongoing Erasmus+ projects will be able to
 - **host students and recent graduates** from Ukrainian HEIs for a study or traineeship period, or
 - **host teachers/staff** from Ukrainian HEIs to carry out teaching or receiving training or **staff** from Ukrainian organisations that are not HEIs.
- The newly opened activities will be available for all who were enrolled, had graduated or were working in an HEI at the time of fleeing Ukraine.


Mobility from Ukraine to Programme Countries

- Incoming mobility activities can be fully **organised by the receiving HEI**, considering that HEI from Ukraine may have severe difficulties to provide support or sign agreements.
- Ukrainian participants can receive **grants** to contribute to their **travel, accommodation and subsistence costs**, while the hosting HEI can receive organisational support to organise their mobility and provide support to them.
- Receiving HEI are encouraged to **facilitate** the processes of application, selection, enrolment and integration of the participants.


Thank you for your attention!




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<https://erasmus-plus.ec.europa.eu/> 

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Erasmus+
Enriching lives, opening minds.

Inclusion and diversity

Digital Erasmus+

Green Erasmus+

2021-2027

Erasmus+