



# Erasmus for All: New opportunities for Higher Education

CLORA  
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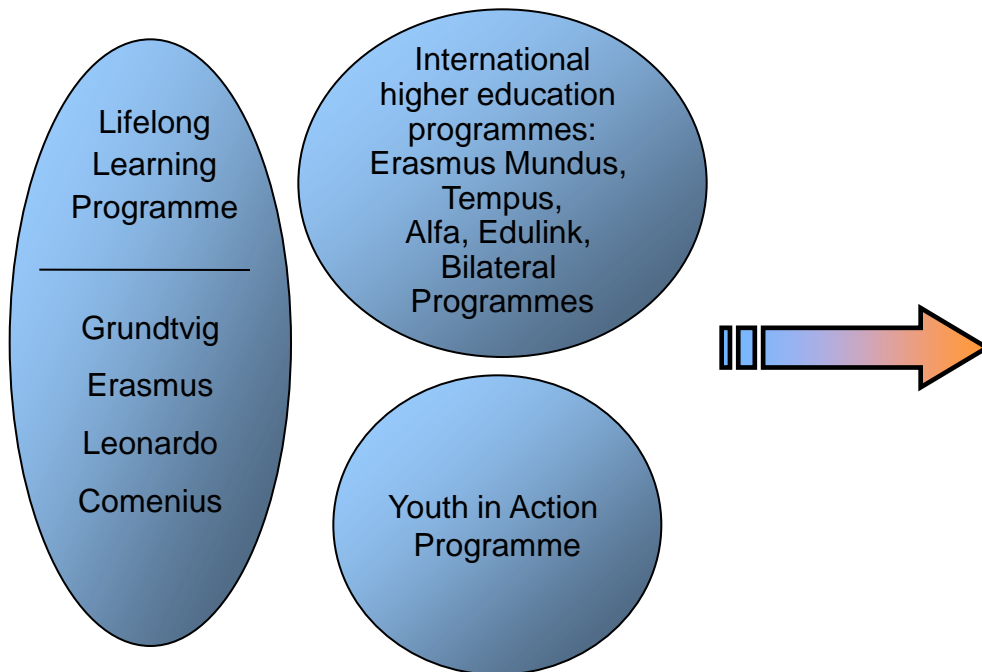
# Erasmus for All: starting points

- ❑ Show **EU added value** – show it is better to spend a € on the European level than at home!
- ❑ **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ **Sustained impact** at different levels: individual, institutional, systemic/policy
- ❑ **Simplification**, rationalisation
- ❑ Solid basis but adaptation and **innovation**



# A streamlined architecture : 3 Key actions

## Existing programmes



## A single integrated programme



*Specific activities:*

- Jean Monnet
- Sport

Total budget: € 19 billion over 7 years (+ 70%)

KA1  
**Learning mobility  
of individuals  
- Higher Education-**

1. **Credit mobility:**  
**International opening of Erasmus,** more mobility of students and staff between EU – non EU in both directions
2. **Degree mobility:**  
**Joint Master courses** of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide
3. **Student loan guarantee:**  
to boost degree mobility within Europe

⇒ **Credit learning mobility of students (short cycles/Bachelor/Master/Doctorate) + HE staff Mobility**

NEW: Erasmus opened to 3<sup>rd</sup> countries in both directions (where possible) for studies, traineeships, staff teaching and training

⇒ **Grants for Joint Master Courses**

Continuity: Erasmus Mundus Action 1

⇒ **Master Student Loan Guarantee**

NEW – 330.000 students

# Learning Mobility: students and staff



27 April 2012- 20 participants: NAs, HEIs-international office, Students

## ACTIVITIES:

- Students mobility for studies and placements
- Staff mobility for:  
teaching assignment and professional development

## CHALLENGES

- **International dimension**
- **Quality and recognition**
- **Impact**
- **Simplification**



- **Improving attractiveness and access to the programme**
  - Duration: minimum and maximum with flexibility
  - Adapting the level of funding to take into account in particular:
    - Lower socio-economic background
    - High travel costs
  - Ensure more efficient budget distribution between countries
  - Encourage more co-financing from the participating countries
  - Support transition to the labour market: job placements
  - Providing support to companies, in particular SMEs
  - Simplification of the application and reporting forms



- **Improving the Erasmus quality framework**

- One Erasmus Higher Education Charter with new provisions for the mobility to/from 3rd countries and for ensuring equal access to all
- Monitoring of the implementation of the Charter (Mobility Tool)
- Inter-institutional agreements: include a minimum requirement for the level of learning/teaching language; provide more flexible and cost efficient support for language preparation
- Learning/training agreements: better define the learning outcomes and ensure recognition



- **Improving impact, dissemination and outreach**
  - Physical mobility to be followed-up with virtual cooperation
  - Local integration of the students
  - Promotion activities such as « Erasmus meet schools »
  - Erasmus ambassadors as role models
  - Outreach and dissemination activities to a wide public
  - Promote success stories



# Master Student Loan Guarantee



*19 April 2012 - 31 participants:*

*members of Education Committee + representatives from Capitals*

- **Objective:** opening up more opportunities for mobile study
- **Presentation by EIF:** specific architecture, key parameters on risk sharing, modalities for repayment, contracting with financial intermediaries
- **Questions and discussion:**
  - Levels of risk sharing
  - Uptake by country
  - Differences in pricing of the loan by country
  - Role of the E4A Programme Committee



## KA2 Cooperation for innovation - Higher Education-

1. **Erasmus Strategic Partnerships:** more intense cooperation between institutions.
2. **Knowledge Alliances:** structure partnerships between HEI and businesses
3. **Specific support with neighbourhood countries:** More cooperation between universities for capacity building and more student and staff mobility.
4. **Rest of the world:** More cooperation between universities in the EU and rest of the world for capacity building.

➔ **HE Strategic Partnerships**  
Raise HEIs capacity to modernise

➔ **Knowledge Alliances**  
University-business cooperation for more innovation

➔ **Support to Neighbourhood countries (ENPC)**  
Partnerships between HEIs from EU and ENPC  
Curriculum development, modernisation, joint or double degrees, modern teaching and teaching, upgrading of facilities, improve HEIs governance, stronger links with the world of work, ...  
+ INTEGRATED MOBILITY of student and staff

➔ **Cooperation with the rest of the world**  
Mobility limited to HEI staff to achieve projects' objectives

# HE Strategic Partnerships



25 April 2012 - 20 participants: NAs, HEIs, companies (big and SMEs), students

## OBJECTIVE:

- More intense, wider, structured cooperation between HEIs, between HEIs and the labour market, to raise HEIs capacity to reach the objectives set under the Commission HE Modernisation Agenda

## CHALLENGES

- **Link between HE and the labour market**
- **Improve mobility: new forms and quality**
- **Concrete outcomes, dissemination, exploitation of results**
- **Simplification**



## Main points of discussions

- **Set of activities:** cooperation, mobility complementary to KA1
- **Composition of the partnerships:**  
diverse (countries, sectors, disciplines) and flexible
- **Dissemination, exploitation of results:** need of a clear plan in the proposal
- **Duration:** attractive enough
- **Funding:** simplification, flat rates
- **Link with other programmes:** Horizon 2020, ESF

12 January 2012 - 80 participants (applicants from HEIs and companies)

## Concept and objectives:

- Cooperation for innovation - Innovation in and through education
- Bridging the gap between HE & the job-market
- 2-way Knowledge Exchange - HEI's & business/industry
- Changing HEI and Business mentalities
- Entrepreneurial Europeans

## Feedback from participants:

- 98% found the concept clear
- 97% agree that the concept will help them to implement future activities

### 2011 - First pilot call:

- 1 million euro budget
- 18 months duration
- 3 projects selected
- 94 responses
- Applicants from all 27 Member States
- average of 6 partners from 4 MS

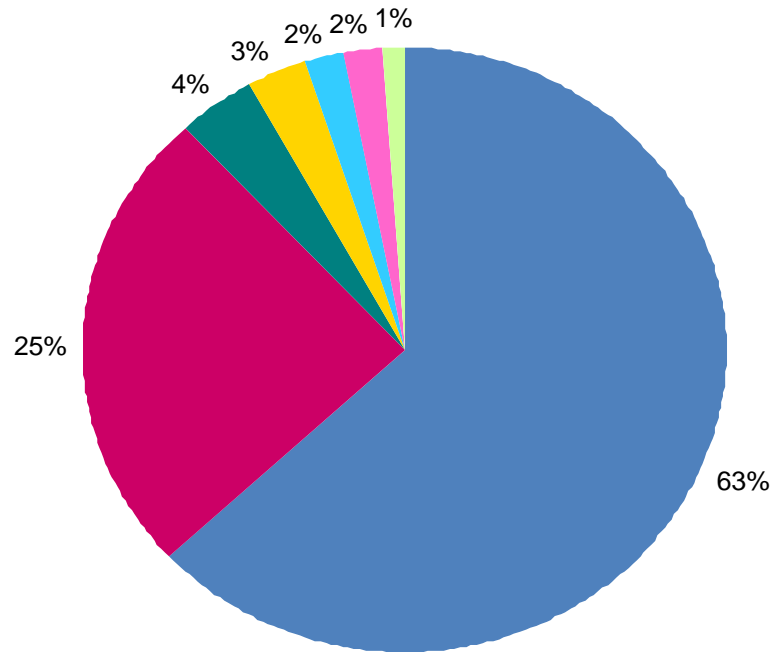
KA3  
**Policy support  
- Higher Education-**

1. Support the OMC, Higher Education Modernisation Agenda, Bologna Process.
2. Support development and implementation of EU transparency tools and EU wide networks
3. Support Policy Dialogue with third countries

- ⇒ **Policy dialogue with selected world partners:**
- \* foster exchange between parties on issues of common interest
  - \* promote EU worldwide attractiveness
  - \* support policy developments and modernisation efforts in partner countries
  - \* Intercultural dialogue

## BUDGET ALLOCATION BY TYPE OF ACTION FOR THE PROGRAMME

- Learning mobility of individuals (63 %)
- Supporting innovation and good practices (25 %)
- Supporting political reforms (4 %)
- National agencies (3 %)
- Administrative costs (2 %)
- Initiative Jean Monnet (2 %)
- Sport (1 %)



# Budget implementation architecture

- Management by National Agencies: 12,7 billion € (65%)
  - Learning mobility of individuals (excluding joint/double degree) also for the international dimension
  - Cooperation for innovation and good practices: Strategic partnerships between education institutions or between youth organisations and/or relevant actors
  
- Centralised management by Executive Agency : 6,8 billion € (35%)
  - *Learning mobility of HE students in joint/double degree*
  - *Cooperation for innovation and good practices: Knowledge alliances, Sector Skills alliances, Capacity building in third countries, IT support platforms*
  - *Support to policy reform: Support to open method of coordination, EU transparency tools, Policy dialogue*



# Individual opportunity

- Students: nearly **3 million higher education** and vocational students would get support
- Master's students: a **new loan guarantee scheme**
- Youth: 500 000 to benefit from international volunteering opportunities and youth exchanges
- Staff: **1 million** teachers, trainers, school leaders and youth workers to teach and learn abroad

# Cooperation for innovation and good practices

- 23 000 Strategic partnerships between education institutions, youth organisations, training institutions and business
- 400 Knowledge Alliances and Sector Skills Aliances
- IT support platforms and e-Twinning
- 1000 capacity building projects in third countries



European  
Commission

