



ERASMUS MUNDUS II (2009-2013)

Groupe Europe CPU, Brussels, 14th Oct. 2008

« Human & social sciences and Innovation »

Preliminary remarks



- Among various priority areas in the political agenda for HE:
 - Links between education and society (economy & social cohesion)
 - Integration of the knowledge triangle and contribution to the innovation process
 - Development of generic / basic skills and entrepreneurial mindset
 - Inter-disciplinarity
 - Human and social sciences challenged by current reforms / changes
- No direct sectorial / thematic approaches in existing EAC programmes but numerous opportunities (e.g. EIT, Erasmus TN, EM)

State of play of negotiations



- Council 1st reading political agreement of Education
 Council 15 Nov 2007
 - No substantial changes
- European Parliament: agreement expected end of Oct. 2008
- Opinions from ECOSOC and CoR (favourable opinion)
- Adoption foreseen : November 2008 (?)
- Call for proposals for new projects : begining 2009 (?)



PREPARATORY WORK

Proposal based on results of:

- Interim evaluation of Erasmus Mundus I (2004-2008)
- Impact assessment and public online consultation of stakeholders
- Various meetings with programme participants (students, HEIs, national authorities)

Unanimous message: programme is a success and should be continued



OBJECTIVES: OVERALL AIMS

- Enhance the quality of European higher education
- Promote dialogue and understanding between peoples and cultures through cooperation with third countries (3C)
- Promote EU external policy objectives and the sustainable development of 3C in the field of higher education (new)



PROGRAMME DESIGN: ACTIONS

- ✓ <u>Action 1</u>: Erasmus Mundus joint masters programmes and joint doctoral programmes of outstanding academic quality, including a scholarship scheme -> objectives 1 and 2
- ✓ Action 2: Partnerships between EU and 3C HEI in specific regions as a basis for structural cooperation and mobility at all levels of higher education -> objective 2 and 3
- Action 3: Measures enhancing the attractiveness of EU as an education destination





PROGRAMME FUNDING

- √ 493.69 MEUR for Actions 1 and 3
- around 460 MEUR available for Action 2 from ENPI, DCI, ICI, IPA, EDF



PROGRAMME DESIGN: ACTION 1

- Joint programmes at Master and Doctorate levels [new!]
- ✓ Scholarship scheme linked to joint programmes
 - ✓ Full-study scholarships for 3C students at master level (2-year scholarships) and at doc level (3 year fellowships) [new!]
 - ⇒ Obligatory mobility provided by the programme
 - ✓ <u>Scholarships for EU students</u> at <u>master</u> and <u>doc level</u> [new!] for same duration as 3C students
 - ⇒ Obligatory mobility within EU (+ 3C if on offer)
 - ✓ Short-term scholarships for 3C academics (Joint Master prog.)
 - ⇒ 3 months to teach at master level or do research in EU
 - ✓ Short-term scholarships for EU academics (Joint Master prog.)
 - ⇒ 3 months to teach at master level or do research in 3C



Action 1 - JOINT DOCTORAL PROG.

- Structured & integrated programmes at Doctorate level - jointly designed and managed (e.g. research/graduate/doctoral schools)
- ✓ Outstanding quality (2 dimensions: academic + European integration)
- Highly attractive at the world level
- Long term perspective, beyond the duration of the contract (5 years)



Action 1 - JOINT DOCTORAL PROG.

- ✓ Focus on inter-disciplinarity and innovation potential
- ✓ Participation of economic world (industry, research centres, etc) integration of the knowledge triangle
- Mobility requirements (geographical, thematic, sectoral)
- ✓ Award of double, multiple or joint degrees priority to joint degrees
- At least 3 European Countries involved



Action 1 - JOINT DOCTORAL PROG.

FUNDING (2009 – 2013):

- ✓ In total 71.2 MEUR (15% of EM action 1 and 3):
 - √ 6.0 MEUR for the partnerships
 - √ 35.5 MEUR for 3C fellowships
 - ✓ 29.7 MEUR for EUR fellowships
- = approx. 35 JD programmes and 700 to 750 individual fellowships
- = 6 to 7 fellowships / partnership / year



GUIDING PRINCIPLES FOR REFLECTION

- Exploit and accompany current trends and stakeholders reflection and initiatives (EUA, Eurodoc, etc.)
- Exploit current experiences at European level (EM Master courses, Marie Curie EST-ITNs, etc.)
- Be consistent with other EU instrument approaches (in particular FP7)
- Design a demanding and attractive concept which goes beyond usual practices (credibility of the EM label, many applicants but few granted ones)
- Design an easy to implement concept from a programme management point of view (EAC, EACEA, partners)



GUIDING PRINCIPLES FOR REFLECTION

In line with the Decision principles and requirements

Adequacy with the overall aims of the action and EU priorities (Lisbon Agenda)

- Enhance the quality of European doctorate education
- Support the modernisation of doctorate programmes and promote best practices
- Promote and reinforce the attractiveness of Europe
- Knowledge society, innovation, integration of the KT, etc...

Take into account the wide diversity of practices in Europe (countries, institutions, fields, etc.)



JOINT DOCTORAL PROGRAMMES

Complementarity EM JDs & Marie Curie ITNs

- ✓ EM JDs: structured & integrated cooperation (institutions as a main target, research as a means)
 - ✓ Promote new practices on modernisation of Doctoral studies
 - ✓ Focus on institutional cooperation: joint governance models (ie recruitment, supervision, assessment, awarding of degrees, fee policy)
- ✓ MC ITNs: improve career perspectives for researchers (young researchers as a main target, research as an major aim per se)
 - ✓ Strengthen human potential in R&D in Europe
 - ✓ Structure research careers
 - ✓ Stimulate people to enter into the research profession
 - ✓ Develop collaborative and innovative research
- = EM JDs as a step further in terms of integration and development...
- + exclusively Doc (no pre- nor post-doc) + 3C orientation



ACTION 1 – JOINT MASTER PROG.

- ✓ Joint (integrated) master programmes (150 programmes in 2013)
 - ✓ Offered by HEIs in at least three EU countries
 - ✓ HEIs in 3C may participate [new!]
 - ✓ Joint admission, selection and exam criteria
 - ✓ Obligatory mobility between partner institutions
 - ✓ Award of double, multiple or joint degrees
 - ✓ Joint degrees are given priority [new!]
 - ✓ Programmes selected for five years
 - ✓ Increased weight on quality assurance and monitoring [new!]





ACTION 2 - PARTNERSHIPS

(new activity)

- ✓ Large partnerships between HEIs in EU and 3C in specific geographical regions
- ✓ 3C covered by external cooperation instruments
- ✓ Erasmus-style cooperation mechanisms, transfer of know-how
- ✓ Definition of priority subject areas according to 3C needs



ACTION 2 - PARTNERSHIPS

- ✓ Scholarship scheme linked to partnerships [new!]
 - ✓ Scholarships for 3C and EU nationals (3 months to 3 years)
 - ✓ Scholarships for bachelor and master students, doctorate candidates and post-docs + HE staff (training, teaching, research)
 - ✓ Mobility not linked to specific programmes (all programmes on offer in partnerships can be followed)
 - ✓ Use of Erasmus mobility features and instruments (ECTS, etc)
 - ✓ Special attention to socio-economically disadvantaged groups and populations in a vulnerable situation
 - ✓ Anti brain-drain measures (return obligation)



ACTION 3 – ATTRACTIVENESS OF EU

✓ Projects to enhance the attractiveness of EU HE in the world

- ✓ Projects aimed at enhancing the attractiveness, profile, image, visibility and accessibility of EU HE (incl Bologna)
- ✓ Projects relating to the international dimension of HE (promotion, QA, credit recognition, mutual recognition of qualifications, curriculum development, mobility, quality of services...)
- ✓ Promotion of the programme and its outputs
- ✓ Grants to National Structures for information and dissemination activities [new!]
- ✓ Conferences, seminars, workshops, studies, analyses, pilot projects, prizes, international networks,
- ✓ Public/private bodies active in HE (EU and non-EU)