

An agenda for modernising Europe's higher education

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Overview

1. Why a new EU agenda for higher education?

2.The new modernisation agenda: five key priorities for action



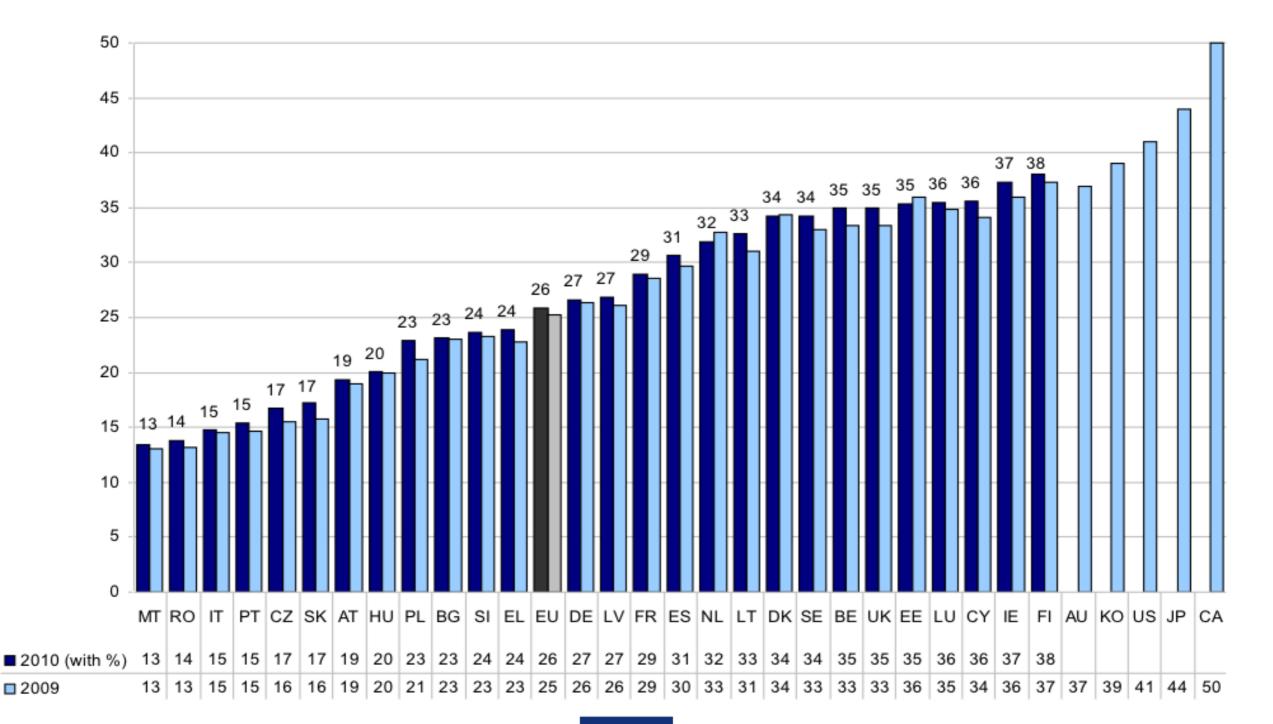
1. Higher education in Europe 2020

For "Smart, sustainable and inclusive" growth, Europe needs:

- •(More) **well-educated graduates** with the right types of knowledge and skills
- To draw more effectively on the **innovation potential** of higher education institutions and their staff



1.1 Europe needs more graduates...





1.2 Europe needs relevant higher education

- Higher education should **help students prepare** for life and work
- **Relevant** knowledge, skills and experience including transversal skills
- Not just choice of discipline: programme design, teaching, access to experience...

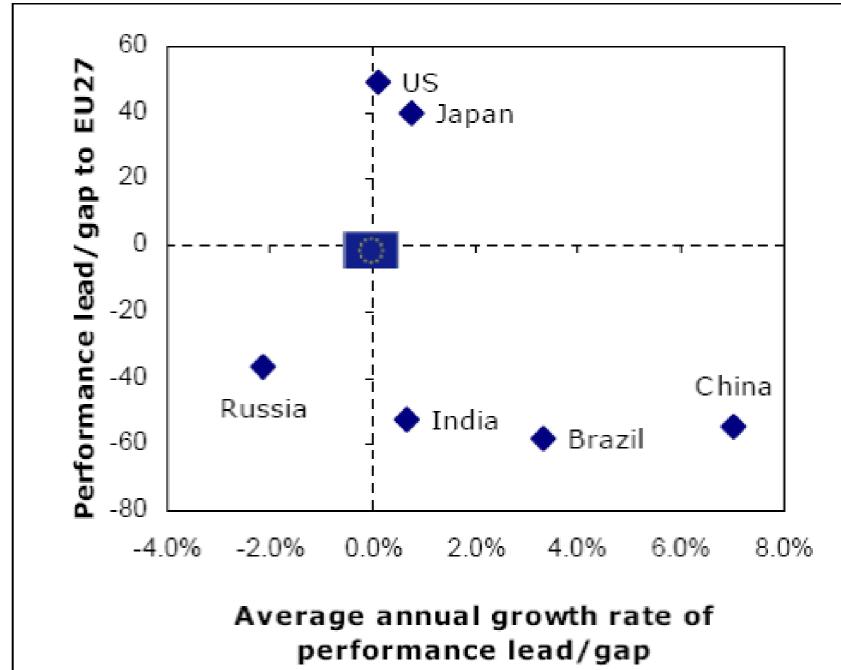


1.3 Closing the innovation gap

•EU lags behind US + Japan

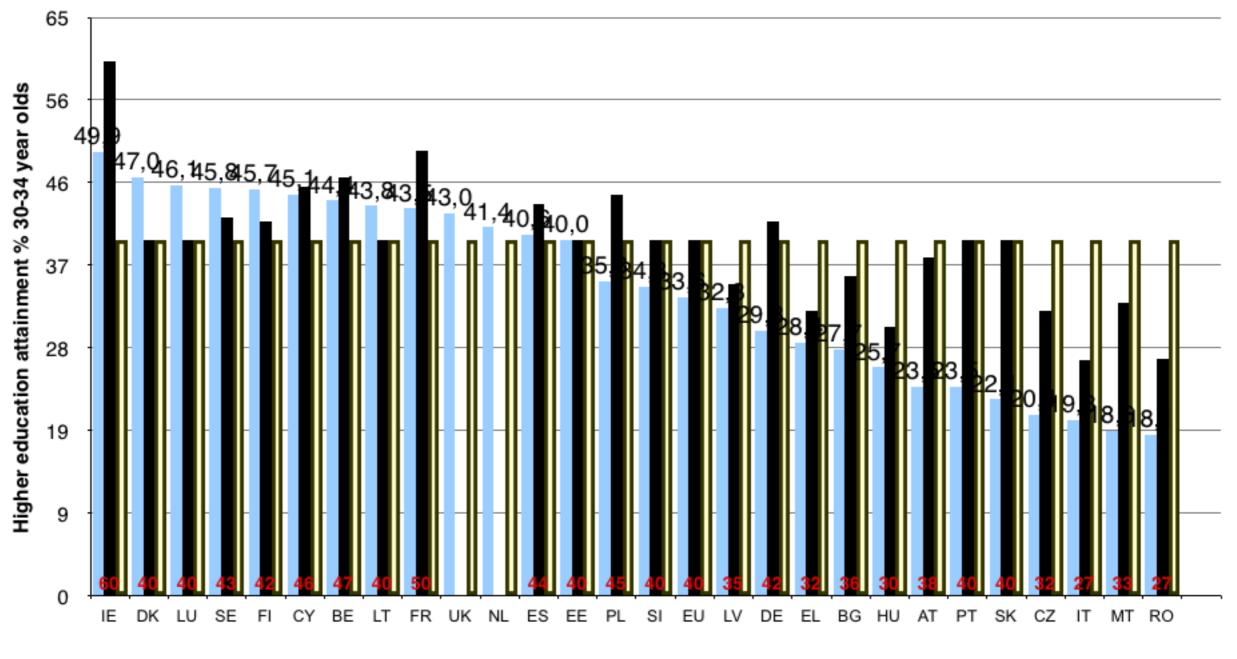
 China, Brazil, India, "catching up"

Source: Innovation Union Scoreboard (2010)





2. Europe 2020 response: 40% target



2010 attainment level

Europe 2020 target



2. A renewed agenda for modernisation

Supporting Growth and Jobs: an Agenda for the modernisation of Europe's higher education systems

COM(2011) 567 final

September 2011



A. Increase attainment levels

- Progression routes and recognition of prior learning and experience
- Outreach to under-represented groups, guidance and targeted financial support
- Reduce drop-out

Example EU Actions: - Implementing EQF - Social dimension of EHEA - Analysis of drop-out



B. Improving quality and relevance

- Graduate employability
- Tailoring learning modes to a diverse student body
- Exploiting potential of ICTs
- Motivating and rewarding excellent teachers
- Programmes informed by and adapted to labour market needs

Example EU Actions:

Research into graduate employability
 Excellence in teaching initiatives



C. Mobility & international co-operation for quality

- Learning mobility windows and moving between programmes
- Efficient recognition of studies abroad
- Improving access and employment conditions for non-EU students and researchers

Example EU Actions:

Erasmus Masters loan guarantee
- Strengthening ECTS



D. Strengthening the "knowledge triangle"

- Stimulating entrepreneurial, creative and innovation skills and learning environments
- Encouraging partnership and co-operation with business
- Involvement of HE institutions in regional development plans

Example EU Actions: Knowledge Alliances - European Industrial PhD



E. Creating the right governance and funding conditions

- Sufficient, efficient and well-targeted funding
- Empowering institutions to play to their strengths
- Effective governance and funding systems are a **pre-requisite** for success in the preceding areas

Example EU Actions:

U-multirank – more transparency -Analysis of impact of funding models



3 HE governance: balances to be struck

- (Institutional) specialisation + diversity (in systems) is good for quality, but a balance between:
 - Specialisation <u>and</u> maintaining broad educational offer
 - Institutional autonomy <u>and</u> taking system-wide perspective
 - Strategic leadership <u>and</u> freedom to innovate and create





3.1 Conditions for strategic leadership

- Strategic leadership requires a governance framework allowing institutions:
 - Organisational structures that allow effective strategic decision-making
 - Freedom to manage and deploy institutional <u>budgets</u> and raise income
 - Freedom to decide over <u>staff issues</u> including pay and conditions
 - Freedom to <u>control activities</u> focus and content of programmes, research focus, innovation activities...



3.3 Next steps at EU level

- Improving transparency U-multirank project = tool to help understand HE landscape and specialisation decisions
- Strengthened cooperation:
 - Between public authorities (Peer-learning)
 - Between institutions (eg Strategic partnerships)
- Continue building the evidence base at EU level



Thank you!

Questions?