

## TUNING PHYSICS SAG

filling of the planning form for the working paper

### 4.2.1. CREDIT ALLOCATION, STUDENT WOKLOAD AND LEARNING OUTCOMES: THE TUNING APPROACH

<b>PLANNING FORM FOR AN EDUCATIONAL MODULE ©</b>
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(to be completed by the teacher)

Programme of Studies: *Physics*

Name of the module: *Quantum Physics*

Target group: *1<sup>st</sup> Cycle Physics students (and potentially engineering students)*

Level of the unit: *Introductory (Bachelor level, 3<sup>rd</sup> year )*

Entrance requirements: *Classical mechanics, Electromagnetism*

Number of ECTS credits: *8*

Competences to be developed:

*Capacity for analysis and synthesis*

*Modelling (subject related competence, see Final Report Pilot Project Phase I, pages 294-297)*

*Problem solving (subject related competence, ibidem)*

*Theoretical understanding (subject related competence, ibidem)*

*Physics culture (subject related competence, ibidem)*

*Ability to solve Schrodinger equations*

*Composition of angular momenta*

*Handling the operators formalism*

*Familiarity with the postulates of quantum mechanics*

<b>Learning outcomes</b>	<b>Educational activities</b> (at the institution in a class, contact hours) The unit as a whole consists of an integrated sequence of 39 hrs Lectures + 25 hrs guided Problem Solving = 64 hrs	<b>Estimated student work time in hours</b>	<b>Assessment</b>
Schroedinger equation	Lectures, Problem Solving (an integrated sequence, 18 L + 14 PS = 32 hrs)	32	<i>written exam</i>
	Private study time	<i>about 65</i>	
Operator Formalism	Lectures, Problem Solving (an integrated sequence, 8L + 5 PS = 13 hrs )	13	<i>oral exam</i>
	Private study time	<i>about 30</i>	
Angular Momentum	Lectures, Problem Solving (an integrated sequence, 7 L + 7 PS = 14hrs)	14	<i>written exam</i>
	Private study time	<i>about 25</i>	
Postulates of Quantum Mechanics	Lectures (synthesis of fundamentals, discussion cases and paradoxes, 5L = 5 hrs, each lecture at the appropriate place in the unit integrated sequence)	5	<i>oral exam</i>
	Private study time	<i>about 20</i>	

The total workload of the student is :

**(38+26) contact hrs + (65+30+25+20) private study time hrs = 204 hrs.**

This example shows that the private study time varies depending on the educational activity within the unit, ranging from less than 2 hrs per contact hour (Angular momenta) to 4 hrs per contact hour (Postulates).

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