



# Centre international d'études pédagogiques

Ciep



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# RECOGNITION OF QUALIFICATIONS

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# Recognition of qualifications

- **I. RECOGNITION DYNAMICS**
- **II. COMPARABILITY OF EDUCATIONAL SYSTEMS**
- **III. POLITICAL ISSUES**

## RECOGNITION DYNAMICS

- I. 1 From equivalencies to recognition in Europe Region
  - ❖ Equivalence *versus* recognition
  - ❖ The ENIC NARIC networks : European Network Information Centre – National Academic Recognition Information Centre
  - ❖ Main principle: autonomy (universities and employers)

# RECOGNITION DYNAMICS

- I. 2 Different areas of recognition in Europe
  - ❖ Three spaces
  - ❖ Three competencies
  - ❖ Professional recognition *versus* academic recognition

## RECOGNITION DYNAMICS

- **I. 3 Recognition of qualifications from outside the European Region**
- ❖ **Bilateral activities due to political cooperation:**
  - academic aim: intergovernmental agreement ; agreement between universities ; joint degrees
  - professional aim: intergovernmental agreement
- ❖ **International Networks around the world (UNESCO conventions)**
- ❖ **International cooperation through working groups : ENIC NARIC WG, Bologna process WG**

## COMPARABILITY OF EDUCATIONAL SYSTEMS

- II. 1 Criteria and Procedures for assessment

International criteria: Lisbon Recognition Convention	Assessment of individual qualifications
Status of the institution / status of the qualification	Access
Legal texts	Credit transfer
The assessment of a foreign qualification should identify the qualification in the system of the country [...] which is most comparable to the foreign qualification	Learning outcomes
Substantial differences	Duration of academic qualifications
Competencies	Grades, ranking

## COMPARABILITY OF EDUCATIONAL SYSTEMS

- II. 2 French grid used at the French ENIC NARIC Centre

<b>Eligibility criteria</b>	Recognition of the qualification by the state education system in which it was issued
	Status of the institution in the issuing country
<b>Assessment components</b>	
<b>Formal indicators</b>	Bilateral or multilateral agreement
	Relative status of the qualification within a national or international framework
	Official duration of studies
	ECTS/credits
	Prerequisites
	Components of the certification(knowledge, skills, learning outcomes)
<b>Quality assurance</b>	Academic and professional rights
	Existence of an independent external evaluation of the programme or institution



## POLITICAL ISSUES

- **III. 1 Assessment of educational systems/ improved self-educational system**
- **III. 2. Recognition of foreign qualifications: mobility tool for academic purposes and for migration politics**
- **III.3. Bilateral agreement: the case of the agreement between France and Russia.**



**For more information:**

[www.ciep.fr](http://www.ciep.fr)

*La Lettre du CIEP*

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